

SCHOOL MEAL/FEEDING PROGRAM(S)

School year: 2020-2021

- School Feeding Program funded by WFP (Программа Школьного питания, финансируемая ВПП ООН)

Lead Agency:

Ministry of Health and Social Protection of Population;
Ministry of Education and Science

NATIONAL LAWS, POLICIES, AND STANDARDS

National school feeding policy

- Nutrition
- Food safety
- Health
- Agriculture
- Private sector involvement

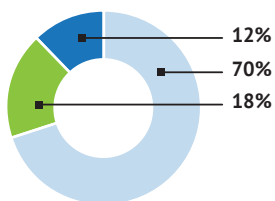
Line item in the national budget...

- Yes No No response

BUDGET

Total: USD 9,491,186

- Government: USD 1,114,977 (12%)
- International donors*: USD 6,670,622 (70%)
- Private sector: USD 0 (18%)
- Other donors: USD 1,705,588



Includes funding from the United States Department of Agriculture Yes No No response

*International donations by United Nations agencies or non-governmental organizations often represent funding from multiple donors.

INFRASTRUCTURE

All schools in Tajikistan have electricity; most have clean water and dedicated eating spaces/cafeterias; some have piped water and kitchens; and very few have flush toilets. School meals are prepared on-site (on school grounds), and kitchens are typically equipped with storage facilities, refrigeration, and either charcoal/wood, gas, or electric stoves.

SPECIAL NOTES

Population and enrollment numbers from the UNESCO Institute of Statistics (UIS) were used to complete this report.

MEALS/SNACKS/MODALITY

- Breakfast
- Lunch
- Dinner
- Snacks
- Take-home rations
- Other

- Grains, cereals
- Roots, tubers
- Legumes, pulses, nuts
- Dairy products
- Eggs
- Meat
- Poultry
- Fish
- Green, leafy vegetables
- Other vegetables
- Fruits
- Oil
- Salt
- Sugar

- Dairy milk
- Yogurt drink
- Fruit juice
- Tea
- Water
- Other

Prohibited food items: No foods are prohibited through legislation, though foods that are prohibited in Tajik households, such as pork, are not served.

FOOD SOURCES

- Purchased (domestic)
- Purchased (foreign)
- In-kind (domestic)
- In-kind (foreign)

COMPLEMENTARY ACTIVITIES

- Handwashing with soap
- Height measurement
- Weight measurement
- Testing for anemia
- Deworming treatment
- Eye testing/eyeglasses
- Hearing testing/treatment
- Dental cleaning/testing
- Menstrual hygiene
- Drinking water
- Water purification

COMPLEMENTARY EDUCATION PROGRAMS

- Food and nutrition
- Agriculture
- School gardens
- Hygiene
- Health
- Reproductive health
- HIV prevention
- Physical education

The checked items were provided in most or all participating schools.



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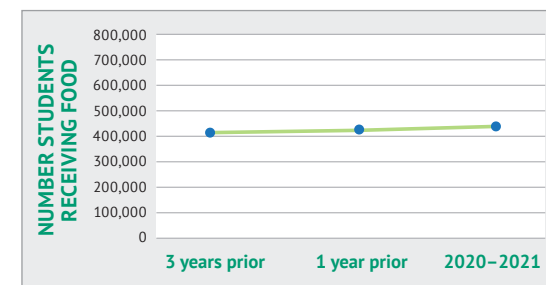
REPUBLIC OF Tajikistan



SCHOOL MEAL PROGRAMS

CHILDREN RECEIVING FOOD, 2020-2021

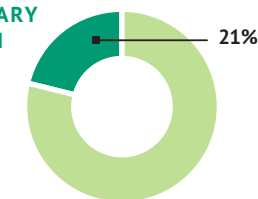
School level	Total	# Enrolled	# Receiving food
Pre-school	1,028,677	91,081	0
Primary school	879,893	771,040	433,000
Secondary school	1,210,861	Unknown	0
Total	3,119,431	862,121	433,000



COVERAGE: PRIMARY AND SECONDARY SCHOOL-AGE CHILDREN

Total number primary and secondary school-age children: 2,090,754

Receiving school food: 433,000



Food was also provided to some students in...

- Pre-schools
- Vocational/trade schools
- Other

NUTRITION

School feeding program(s) included/involved the following:

- Fortified foods**
- Bio-fortified foods
- Micronutrient supplements
- Nutritionists involved
- Special training for cooks/caterers in nutrition
- Objective to meet nutritional goals**
- Objective to reduce obesity

Food items fortified/biofortified:

Grains/cereals

Micronutrients:

Iron, iodine, zinc, calcium, vitamin A

ADDITIONAL INFORMATION

Foods produced in school gardens are either consumed by students or sold.

STUDIES CONDUCTED

Testing students in schools with and without the school feeding program (2016); Studying the legal framework of the System of School Feeding (2018); Filling nutritional deficiencies (2018)

RESEARCH NEEDED

1. The impact of school feeding on the nutritional status and cognitive abilities of children.
2. Calculation of the costs of implementation of school meals, as the School Feeding Strategy provides for gradual funding from the state budget, effective 2022.
3. Identification of opportunities for food producers and processors through the promotion of local produce.

AGRICULTURE, EMPLOYMENT, AND COMMUNITY PARTICIPATION

Jobs created by school feeding programs*

5,653	Cooks and food preparers
	Transporters
	Off-site processors
	Food packagers and handlers
59	Monitoring
	Food service management
	Safety and quality inspectors
	Other

**If blank, no response was provided.*

Farmers were involved with the school feeding program(s)...

- Yes No No response

Other private sector (for profit) actors were involved...

- Yes No No response

There was a focus on creating jobs or leadership or income-generating opportunities for...

- Women** Other groups
 Youth No response

There was community engagement (by parents or others) in the school feeding program(s)...

- Yes No No response

Were there links between food banks and the school feeding program(s)?

- Yes No There are no food banks in this country.

ADDITIONAL INFORMATION

Through committees comprised of parents, the local community contributes additional food for the School Feeding Program, and also contributes non-food items and services, such as the renovation of kitchens.

CONTACTS: TAJIKISTAN

Agency: Ministry of Education & Science

Website: www.maorif.tj

SUCCESSSES AND CHALLENGES

Recent successes related to school feeding in Tajikistan include the national approval of the School Feeding Strategy for 2017–2027, the publication of a Recipe Book that contains over 100 dishes using local and nutritious ingredients, and the establishment of an Interdepartmental Coordinating Council for School Nutrition. Challenges include a lack of management by national partners, the lack of a dedicated budget line item, the need for repairs in most school canteens, the legislative barrier to the development of income-generating activities in schools, and the remoteness of schools which creates an additional burden on communities to maintain the feeding process in the winter.

EMERGENCIES/COVID-19 PANDEMIC

In Tajikistan, schools were open for nearly all of the 2020/2021 school year. However, due to food shortages within the World Food Program (WFP), meals in schools were reduced from five days to four days per week during some intervals. In 2020, some areas also experienced a loss of electricity for several months.

SCHOOL FEEDING PROGRAM FUNDED BY WFP

ПРОГРАММА ШКОЛЬНОГО ПИТАНИЯ, ФИНАНСИРУМАЯ ВПП ООН

Lead implementer(s): Ministry of Education and Science

OBJECTIVES:

- To provide a social safety net
- To meet nutritional and/or health goals

MODALITIES OF PROVIDING STUDENTS WITH FOOD:

- In-school meals

FREQUENCY AND DURATION:

- 5 times per week during the school year

TARGETING:

Targeted toward primary school students based on a vulnerability assessment, focused mostly on remote rural areas

HOW MANY STUDENTS RECEIVED SCHOOL FOOD IN 2020–2021 SCHOOL YEAR?

School level	# Students	% Girls	% Boys
Pre-school	0	–	–
Primary school	433,000	50%	50%
Secondary school	0	–	–
Total	433,000	50%	50%

FOOD AND BEVERAGE ITEMS:

Grains, cereals*	Meat	Salt
Roots, tubers	Green, leafy vegetables	Sugar
Legumes, pulses, nuts	Other vegetables	Dairy milk
Dairy products	Fruits	Tea
Eggs	Oil	

* fortified

FOOD SOURCES:

15% Purchased (domestic) **15% In-kind (domestic)**
0% Purchased (foreign) **70% In-kind (foreign)**

If blank, no response was provided.

ADDITIONAL INFORMATION:

The School Feeding Program funded by the World Food Program (WFP) began operating in 1999. While food is provided to schools by the WFP, parent committees and local authorities complement and support the organization of meals. In the 2020/2021 school year, 16,914 public schools participated in the program.

