

SCHOOL MEAL/FEEDING PROGRAM(S)

School year: 2020–2021

- Restopolis - School and university catering service (*Restopolis - Service de restauration scolaire et universitaire*)
- School Milk and Fruit (*Schoulmëllech a Schouluebst*)

Lead Agency: The Ministry of National Education, Children and Youth

NATIONAL LAWS, POLICIES, AND STANDARDS

- National school feeding policy
- Nutrition**
- Food safety
- Health
- Agriculture
- Private sector involvement

Line item in the national budget...

- Yes No No response

BUDGET

Total: Unknown

- Government: USD 386,847*
- International donors: USD 482,992**
- Private sector: USD 0
- Other donors: USD 0

Includes funding from the United States Department of Agriculture Yes No No response

* The available budget information is inclusive only of funding for the School Milk and Fruit program, which totals USD 869,840. The total funding for school feeding in Luxembourg is not known.

** International donations by United Nations agencies or non-governmental organizations often represent funding from multiple donors. This includes support from the European Union's school fruit, vegetables and milk scheme.

INFRASTRUCTURE

All schools in Luxembourg have electricity, piped and clean water, gender-private flush toilets, and dedicated eating spaces/cafeterias, while some have kitchens. Meals/snacks are prepared on-site (on school grounds) but also purchased and distributed in unprocessed form.

SPECIAL NOTES

The Ministry of National Education, Children and Youth is responsible for school feeding only at the secondary school and university levels. School meals in primary schools are the responsibility of communes and schools.

MEALS/SNACKS/MODALITY

- Breakfast
- Lunch**
- Dinner
- Snacks**
- Take-home rations
- Other

- Grains, cereals**
- Roots, tubers**
- Legumes, pulses, nuts**
- Dairy products**
- Eggs**
- Meat**
- Poultry**
- Fish**
- Green, leafy vegetables**
- Other vegetables**
- Fruits**
- Oil**
- Salt**
- Sugar**

- Dairy milk**
- Yogurt drink
- Fruit juice**
- Tea
- Water**
- Other

Prohibited food items: Products with GMOs

FOOD SOURCES

- Purchased (domestic)**
- Purchased (foreign)**
- In-kind (domestic)
- In-kind (foreign)

COMPLEMENTARY ACTIVITIES

- Handwashing with soap
- Height measurement
- Weight measurement
- Testing for anemia
- Deworming treatment
- Eye testing/eyeglasses
- Hearing testing/treatment
- Dental cleaning/testing
- Menstrual hygiene
- Drinking water
- Water purification

COMPLEMENTARY EDUCATION PROGRAMS

- Food and nutrition**
- Agriculture**
- School gardens**
- Hygiene
- Health
- Reproductive health
- HIV prevention
- Physical education

The checked items were provided in most or all participating schools.



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GRAND DUCHY OF Luxembourg



SCHOOL MEAL PROGRAMS

CHILDREN RECEIVING FOOD, 2020–2021

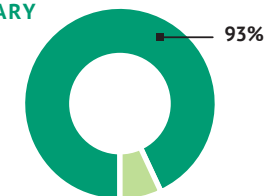
School level	Total	# Enrolled	# Receiving food
Pre-school	20,273	18,217	17,792
Primary school	41,216	39,762	38,834
Secondary school	52,442	48,345	48,076
Total	113,931	106,324	104,702



COVERAGE: PRIMARY AND SECONDARY SCHOOL-AGE CHILDREN

Total number primary and secondary school-age children: 93,658

Receiving school food: ■ 86,910



Food was also provided to some students in...

- Pre-schools**
- Vocational/trade schools**
- Other**

NUTRITION

School feeding program(s) included/involved the following:

- Fortified foods
- Bio-fortified foods
- Micronutrient supplements
- Nutritionists involved**
- Special training for cooks/caterers in nutrition
- Objective to meet nutritional goals**
- Objective to reduce obesity**

Food items fortified/biofortified:

Not applicable

Micronutrients:

Not applicable

ADDITIONAL INFORMATION

Efforts to prevent or mitigate overweight/obesity include health education and physical education.

STUDIES CONDUCTED

None reported

RESEARCH NEEDED

Not specified

AGRICULTURE, EMPLOYMENT, AND COMMUNITY PARTICIPATION

Jobs created by school feeding programs*

0	Cooks and food preparers
15	Transporters
	Off-site processors
5	Food packagers and handlers
	Monitoring
	Food service management
	Safety and quality inspectors
	Other

**If blank, no response was provided.*

Farmers were involved with the school feeding program(s)...

- Yes No No response

Other private sector (for profit) actors were involved...

- Yes No No response

There was a focus on creating jobs or leadership or income-generating opportunities for...

- Women **Other groups**
 Youth No response

There was community engagement (by parents or others) in the school feeding program(s)...

- Yes No No response

Were there links between food banks and the school feeding program(s)?

- Yes No No response

ADDITIONAL INFORMATION

Food is purchased through a competitive tender with certain lots reserved for regional producers. All the food is purchased locally or regionally. However, only some of the food is produced within the region, while the rest comes from countries such as Belgium, France, Italy, Spain, or Peru.

CONTACTS: LUXEMBOURG

Agency: The Ministry of National Education, Children and Youth

Website: www.restopolis.lu

SUCCESSES AND CHALLENGES

Recent successes related to school feeding in Luxembourg include the promotion of local products, the offering of vegetarian/vegan products and animal protein dishes, and the abandonment of non-sustainable products in favor of a smaller ecological footprint.

EMERGENCIES/COVID-19 PANDEMIC

The COVID-19 pandemic resulted in decreases in funding, the number of students fed, and the variety of foods served. There were temporary changes in the venue (location) of distributing/receiving food and in feeding modality, such that meals/snacks were prepared at school but were served in a very different way than before (e.g., social distancing measures were implemented, including the refurbishment of catering areas with tables for 6 students). In February 2021, Luxembourg decided to close its schools early one week before the school holidays due to the infection levels.

RESTOPOLIS - SCHOOL AND UNIVERSITY CATERING SERVICE

RESTOPOLIS - SERVICE DE RESTAURATION SCOLAIRE ET UNIVERSITAIRE

Lead implementer(s): The Ministry of National Education, Children and Youth

OBJECTIVES:

- To provide a social safety net
- To meet nutritional and/or health goals
- To prevent or mitigate obesity

MODALITIES OF PROVIDING STUDENTS WITH FOOD:

- In-school meals

FREQUENCY AND DURATION:

- 5 times per week during the school year

TARGETING:

Universal

HOW MANY STUDENTS RECEIVED SCHOOL FOOD IN 2020–2021 SCHOOL YEAR?

School level	# Students	% Girls	% Boys
Pre-school	17,792	–	–
Primary school	38,834	–	–
Secondary school	48,076	–	–
Total	104,702	–	–

FOOD AND BEVERAGE ITEMS:

Grains, cereals	Poultry	Salt
Roots, tubers	Fish	Sugar
Legumes, pulses, nuts	Green, leafy vegetables	Dairy milk
Dairy products	Other vegetables	Fruit juice
Eggs	Fruits	Water
Meat	Oil	* <i>fortified</i>

FOOD SOURCES:

- Purchased (domestic) In-kind (domestic)
 Purchased (foreign) In-kind (foreign)

If blank, no response was provided.

ADDITIONAL INFORMATION:

The Restopolis - School and university catering service began operating in 2005. To limit food packaging waste, compostable materials and recycling are utilized, and where possible, products are bought without packaging.



SCHOOL MILK AND FRUIT SCHOULMËLLECH A SCHOULUEBST

Lead implementer(s): Administration of Technical Agriculture Services - Horticulture Service, within the Ministry of Agriculture, Viticulture and Sustainable Development

OBJECTIVES:

- To meet educational goals
- To meet nutritional and/or health goals

MODALITIES OF PROVIDING STUDENTS WITH FOOD:

- In-school snacks

FREQUENCY AND DURATION:

- 1 time per week during the school year

TARGETING:

Universal

HOW MANY STUDENTS RECEIVED SCHOOL FOOD IN 2020–2021 SCHOOL YEAR?

School level	# Students	% Girls	% Boys
Pre-school	Unknown	–	–
Primary school	Unknown	–	–
Secondary school	Unknown	–	–
Total	104,492	–	–

FOOD AND BEVERAGE ITEMS:

Other vegetables Fruits * *fortified*

FOOD SOURCES:

100% Purchased (domestic) 0% In-kind (domestic)
 0% Purchased (foreign) 0% In-kind (foreign)

If blank, no response was provided.

ADDITIONAL INFORMATION:

To limit food waste, surveys are conducted in schools with subsequent adjustment of quantities as necessary. School gardens serve as an educational tool to demonstrate the cultivation of fruits and vegetables; students may consume any harvests.