

## SCHOOL MEAL/FEEDING PROGRAM(S)

Most recently completed school year:  
February 2018 – November 2018 (200 days)

- National School Food Program (PRONAE)

Lead Agency: Ministry of Education and Human Development

## NATIONAL LAWS, POLICIES, AND STANDARDS

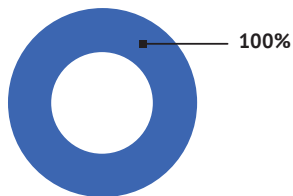
- National school feeding policy
- Nutrition
- Food safety
- Agriculture
- Private sector involvement

Line item in the national budget...  Yes  No  NR

### BUDGET

Total:  
USD 8,000,000

- National government: USD 0
- International donors\*: USD 8,000,000
- Private sector: USD 0
- Other donors: USD 0



\*Contributions by United Nations agencies or non-governmental organizations often represent funding from multiple donors.

## INFRASTRUCTURE

All schools have latrines. Most schools have tap water and drinking water. Very few schools have electricity, flush toilets, dedicated eating spaces/cafeterias, and kitchens.

## SPECIAL NOTES

NR

NR = No Response

## MEALS/SNACKS/MODALITY

- |                                    |   |
|------------------------------------|---|
| <input type="checkbox"/> Breakfast | <input type="checkbox"/> Snacks                               |
| <input type="checkbox"/> Lunch     | <input type="checkbox"/> Take-home rations                    |
| <input type="checkbox"/> Dinner    | <input checked="" type="checkbox"/> Conditional cash transfer |
- 
- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Grains/cereals   | <input type="checkbox"/> Fish                               |
| <input checked="" type="checkbox"/> Roots, tubers    | <input checked="" type="checkbox"/> Green, leafy vegetables |
| <input checked="" type="checkbox"/> Legumes and nuts | <input checked="" type="checkbox"/> Other vegetables        |
| <input type="checkbox"/> Dairy products              | <input checked="" type="checkbox"/> Fruits                  |
| <input type="checkbox"/> Eggs                        | <input checked="" type="checkbox"/> Oil                     |
| <input type="checkbox"/> Meat                        | <input checked="" type="checkbox"/> Salt                    |
| <input type="checkbox"/> Poultry                     | <input checked="" type="checkbox"/> Sugar                   |

Prohibited food items: Sweeteners, greases, sodas, processed products

## FOOD SOURCES

- Purchased (domestic)
- Purchased (foreign)
- In-kind (domestic)
- In-kind (foreign)

## COMPLEMENTARY ACTIVITIES

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Handwashing with soap | <input type="checkbox"/> Hearing testing/treatment     |
| <input type="checkbox"/> Height measurement               | <input type="checkbox"/> Dental cleaning/testing       |
| <input type="checkbox"/> Weight measurement               | <input checked="" type="checkbox"/> Menstrual hygiene  |
| <input checked="" type="checkbox"/> Deworming treatment   | <input checked="" type="checkbox"/> Drinking water     |
| <input type="checkbox"/> Eye testing/eyeglasses           | <input checked="" type="checkbox"/> Water purification |

## COMPLEMENTARY EDUCATION PROGRAMS

- |  |  |
|--|--|
| <b>EDUCATION</b>   | <b>OTHER</b>   |
| <input checked="" type="checkbox"/> Nutrition            | <input checked="" type="checkbox"/> School gardens     |
| <input checked="" type="checkbox"/> Health               | <input checked="" type="checkbox"/> Physical education |
| <input checked="" type="checkbox"/> Food and agriculture |  |
| <input checked="" type="checkbox"/> Reproductive health  |  |
| <input checked="" type="checkbox"/> Hygiene              |  |
| <input checked="" type="checkbox"/> HIV prevention       |  |
- = mandatory

The checked and highlighted items are reported as required, though they may not be uniformly implemented.



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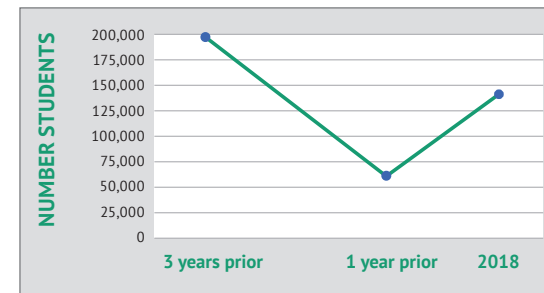
# REPUBLIC OF Mozambique



## SCHOOL MEAL PROGRAMS

### CHILDREN RECEIVING FOOD, 2018

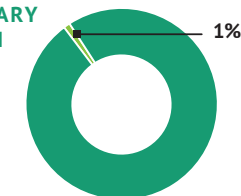
School level	Total #	# Enrolled	# Receiving Food
Primary school	7,000,000	6,000,000	119,835
Secondary school	3,000,000	4,000,000	19,291
<b>Total</b>	<b>10,000,000</b>	<b>10,000,000</b>	<b>139,126</b>



### COVERAGE: PRIMARY AND SECONDARY SCHOOL-AGE CHILDREN

Total number primary and secondary school-age children: 10,000,000

Receiving school food: 139,126



- Food was also provided to some students in
- Pre-schools
  - Vocational/trade schools
  - University/higher education
  - Other

## NUTRITION

School feeding program(s) include/involve the following:

- Fortified foods**
- Bio-fortified foods**
- Micronutrient supplements
- Nutritionists involved**
- Special training for cooks/caterers in nutrition
- Objective to meet nutritional goals**
- Objective to reduce obesity

### Food items fortified:

Grains, oil, salt, and sugar

### Micronutrients added to fortified foods:

Vitamin A, Iodine, Folate, Thiamine, Vitamin B6, Vitamin C

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## ADDITIONAL INFORMATION

Sweet potatoes are biofortified. There are five nutritionists for the program.

## AGRICULTURE, EMPLOYMENT, AND COMMUNITY PARTICIPATION

### Jobs created by school feeding programs

- NR Cooks and food preparers
- Yes** Transporters
- NR Off-site processors
- NR Food packagers and handlers
- Yes** Monitoring
- NR Food service management
- NR Safety and quality inspectors
- NR Other

### Farmers were involved with the school feeding program(s)...

- Yes  No  NR

### Other private sector (for profit) actors were involved...

- Yes  No  NR

### There was a focus on creating jobs or leadership or income-generating opportunities for...

- Women**
- Youth**
- Other groups**

### There was community engagement (by parents or others) in the school feeding program(s)

- Yes  No  NR

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## ADDITIONAL INFORMATION

Mozambique reports that, in general, all local and rural families have the opportunity to sell their agricultural products to the program. The sales to PRONAE have allowed those households to raise their living standards as incomes improve and cropland increases. For young people, a window of opportunity has opened for them to sell their agricultural products in PRONAE schools and to secure rural employment.

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## CONTACTS: MOZAMBIQUE

**Agency:** Ministry of Education and Human Development

**Website:** <http://www.mined.gov.mz/Pages/Home.aspx>

**Email:** l\_suporte@mined.gov.mz

## SUCSESSES AND CHALLENGES

Mozambique reported that PRONAE contributed to greater retention and improvement of students' school performance; influenced appreciation for the use and consumption of locally produced foods and for improving the quality of life of the students into adulthood, and contributing to the improvement of human capital; local purchases by the schools contributed to increasing family farmers income.

Recent positive developments reported are the commitment and willingness on the part of the government to reinforce school feeding, shown through the formulation and approval of a specific national program (PRONAE) in 2013; ongoing capacity building efforts (training of staff and other program personnel) at different territorial levels; improving the number of children introduced to healthy school meals, different from what they eat at home.

Challenges reported are: a weak monitoring and evaluation system; inadequate human resources at all levels; and weak coordination and multi-sector participation in PROANAE. Mozambique expressed the following needs: a) the need to expand the program for greater coverage across the country; b) the need for a school nutrition law; and c) a need to advocate with those who control finances to establish a budget line to finance the PRONAE.

Concerns reported regarding corruption/mismanagement revolve around the procurement of food and non-food items from suppliers who are not eligible for participation.

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## STUDIES CONDUCTED

Studies show improved educational indicators in schools covered by the program; increase appreciation of food use and consumption. Increase in family incomes due to local purchases by schools.

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## RESEARCH NEEDED

Studies related to the nutritional status of school-age children and studies on the alternatives of school snacks for the arid areas of the country.

# Program report: Mozambique

All data from the 2018 school year.

## NATIONAL SCHOOL FOOD PROGRAM (PRONAE)

**Lead implementer(s):** Ministry of Education and Human Development

### OBJECTIVES:

- To meet educational goals
- To meet nutritional and/or health goals
- To meet agricultural goals

### MODALITIES OF PROVIDING STUDENTS WITH FOOD:

- Conditional cash transfer

### TARGETING:

Geographic

### HOW MANY STUDENTS RECEIVED SCHOOL FOOD IN 2018 SCHOOL YEAR?

School level	# Students	% Girls	% Boys
Pre-school	N/A		
Primary school	119,835	–	–
Secondary school	19,291	–	–
<b>Total</b>	<b>139,126</b>	–	–

### FOOD ITEMS:

Grains/cereals*	Green, leafy vegetables	Salt*
Legumes and nuts	Other vegetables	Sugar*
Roots/tubers	Fruits	Oil*

\* fortified

### FOOD SOURCES:

<b>Yes - Purchased (domestic)</b>	<b>Yes -In-kind (domestic)</b>
0 - Purchased (foreign)	<b>Yes - In-kind (foreign)</b>

### NOTES:

Meals are prepared on-site. On-site kitchens have enclosed cooking areas, water channeled, storage, cooker and coal burning, and utensils for serving. Students are expected to supply fuel. Mechanisms to limit food waste include the storage of sealed foods and fumigation/pest control.

